| **Student Name:** Marcel Tsim |
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| **Motion:** THW make it compulsory for adult children to care for their elderly parents. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student offered a point of information. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |

| **Teacher comments:**  [Speeches today are aimed for as long as possible!]  **Opening**   * You need to have a hook! Do not just start with listing your argument directly; because that does not count as a hook!   **Setup**   * I like the nuance on parental responsibility here; I appreciate the nuance of the similarity of raising a pet here, which helped set up your case well for the remainder of your speech with a direct link!   **Argument 1**   * I like how you defended not having children’s consent. * You could frame here that the parent was never also given the scope to seek consent of their children as well! * I like the analogy of teachers and police officers also not seeking for specific returns either, but to also limit their responsibilities only with performing their tasks! * I like the nuance of free will here. You could explain here with more details why free will matters!   **Argument 2**   * I like the point of financial burden here. * You could explain here why the government should be the body responsible for the burden!   **Style**   * You need to improve your hand gestures more, they need to be significantly more engaging to make your presentation better! * I like your attempt to increase eye contact today! * I also like that you tried to have tonal variations today! * I would like to suggest you to try and have some pauses when you are making transitions!   Good that you had a clear conclusion too!  **Speaking time:** 5:23 – excellent! |
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